

Higher Education Internationalisation and Mobility (HEIM)
(<http://www.sussex.ac.uk/education/cheer/researchprojects/rise>)
: Horizon 2020 Marie Skłodowska-Curie Actions

Roma Communities in European Higher Education
Gypsies, Roma, and Travellers (GRT) in UK Higher Education
Equity and Inclusion in Higher Education Internationalisation, with specific emphasis
on GRT Communities.

Lead Partner: Professor Louise Morley, Centre for Higher Education and Equity
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NGO Partner: Dan Doghi, Roma Education Fund, Budapest.

1.

Via secondments and staff exchanges across academia and civil society, 6 Work Packages, policy and literature reviews and semi-structured interviews, the project investigated policies, interventions, methodologies and challenges for including GRT in higher education generally, and in internationalisation initiatives, in particular, in diverse national locations.

Examining Roma access to higher education in Spain, Sweden and the UK.
Evaluating European and National Policy Frameworks/ Solutions that regulate the access of Roma young people to higher education.
Capacity-building/training professionals working with Roma communities in research methodologies for equity, diversity and social inclusion.
Interviewing Roma academics and doctoral students about their experiences of higher education and internationalisation.
Developing a Social Media Network to support Roma researchers and students in higher education.
Providing a Training Module on Internationalisation [designed for employers of international research/ academic staff](#).

(<http://www.sussex.ac.uk/education/cheer/researchprojects/rise/trainingmodule>)

Morley, L., Alexiadou, N. Garaz, S. González-Monteagudo, J. Taba, M. (In press)
Internationalisation and Migrant Academics: The Hidden Narratives of Mobility.

Alexiadou, N. (2017). Equality and education policy in the European Union - An example from the case of Roma. In: Gale, T. & Gulson, K. (Eds)
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Alexiadou, N. & Norberg, A. (2017) Sweden's Double Decade for Roma Inclusion in the European Policy Context: A case of policy learning.
49(1): 36-55.

Hinton-Smith, T. & Danvers, E. (2017). Identity and Belonging: Researching Roma Women in Higher Education.' In Morley, L. (Ed.)

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- Times Higher Education: Higher Education Must Not Exclude Roma Communities by Tanja Jovanovic

- Times Higher Education: Roma: the UK's Forgotten Higher Education Minority (incl. quote from CHEER Director, Professor Louise Morley

1. Include GRT communities in Widening Participation Initiatives, and Internationalisation Programmes as the UUK has done.
2. Review how statistical data are collected and disseminated on GRT communities in UK Higher Education.
3. Policy Activity e.g. include GRT in OFFA's topic briefings.
4. Establish bursaries and scholarships for GRT to enter HE. Maybe set up a GRT UK Higher Education hub to support students?
5. Establish funding for research and impact activities on GRT in Higher Education.
6. Develop a resource base to co-ordinate information about GRT in Higher Education.
7. Facilitate further opportunities for knowledge exchange in Europe.

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