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The hollowed-out university? A critical analysis of changing institutional and academic norms in UK higher education

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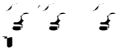
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The hidden curriculum: A critical analysis of the significance of the hidden curriculum in UK higher education

Curriculum is a complex and contested concept. It is often defined as the content of a course or the activities that students engage in. However, the hidden curriculum, which refers to the unwritten, unofficial, and often unintended rules, beliefs, and practices that are passed on to students, is a more elusive and controversial concept. This paper explores the hidden curriculum in UK higher education, focusing on its significance and the challenges it poses for students and educators alike. The hidden curriculum is often seen as a means of socialisation, where students learn the values and norms of the dominant culture. It is also seen as a means of control, where educators use the hidden curriculum to shape students' behaviour and attitudes. The hidden curriculum is often invisible to students, who may not be aware of the rules and expectations that govern their behaviour. This can lead to confusion and frustration, as students may not understand why they are being treated in a certain way. The hidden curriculum is also often contradictory, with different messages being sent by different educators. This can lead to conflicting values and norms, which can be confusing for students. The hidden curriculum is a complex and controversial concept that has a significant impact on students' lives. It is important for educators to be aware of the hidden curriculum and to strive to create a positive and supportive learning environment for all students.

In addition, the hidden curriculum can also be seen as a means of socialisation, where students learn the values and norms of the dominant culture. It is also seen as a means of control, where educators use the hidden curriculum to shape students' behaviour and attitudes. The hidden curriculum is often invisible to students, who may not be aware of the rules and expectations that govern their behaviour. This can lead to confusion and frustration, as students may not understand why they are being treated in a certain way. The hidden curriculum is also often contradictory, with different messages being sent by different educators. This can lead to conflicting values and norms, which can be confusing for students. The hidden curriculum is a complex and controversial concept that has a significant impact on students' lives. It is important for educators to be aware of the hidden curriculum and to strive to create a positive and supportive learning environment for all students.













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