!! " # \$%&

%,

\*+

%.

**0** & Since grad\$ating >d has written a no, el, which is to +e (\$+lished in the 1\$t\$mn0 4e will (resent on how his e9(erience of the M1 and his chosen area of st\$dy led to setting the style of the no, el0 >d will disc\$ss the difference +etween writting - or more +roadly =creating= - and the more reser, ed and o+2ecti, e methods of academic research3 where the two sides coincide and the conf\$sing territory of how we wish to relate to the world we descri+e and where o\$r reser, ed detachment colla(ses, +oth as writters and academics0

S\$e Mac; a#ne #s a wr#ter and (erformer<sup>®</sup> 4er art#st#c (ract#ce #s located w#th#n the a\$to?+#ogra(h#cal constr\$ct and has +een #nformed and #nfl\$enced +y her M1 St\$d#es #n ;#fe 4#story and ;#fe Wr#t#ng at the @n#, ers#ty of S\$sse9<sup>®</sup> : or th#s (resentat#on she w#ll foc\$s on her c\$rrent (rod\$ct#on 5St#ll ;#fe: 1n 1\$d#ence w#th 4enr#etta Moraes7 to e9am(le the 2o\$rney from a\$to+#ogra(h#cal #m(\$lse thro\$gh academ#c research to +#ogra(h#cal creat#, e (rod\$ct#o

!! ( \*+ %, 0 #! S#nce grad\$at#ng #n A00) <oelle rformer0 4er lleeg</pre>

..

2

!

\*+

\*+

\$